Work Book

1 Greetings

1 Look and read. Match.

1

2

3

4

Hi, I'm Ali. What's your name?

Hi. My name's Tom.

Hi, I'm Sarah.

My name's Helen. What's your name?

2 Choose and write.

Hi	your	fine	I'm	name	are

1 What's your ___name___?

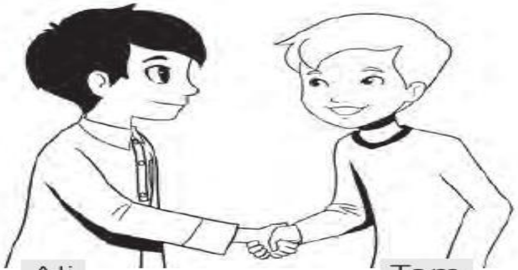
2 Hi, ___I'm___ Ali.

3 ___Hi___, I'm Tom.

4 What's ___your___ name?

5 How ___are___ you?

6 I'm ___fine___, thanks.



1 **Reading:** understand formulaic language for greetings
2 **Reading; writing:** write high frequency words to complete sentences

3 Trace and copy.

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

4 Read and complete.

d g h u n b e t r c q w a s f i j k m l v x y z o p

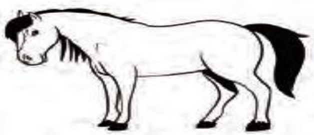
a b c d e f g h i j k l m

n o p q r s t u v w x y z

5 Find and circle. Write.

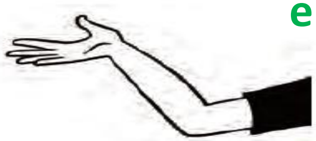
f	d	q	w	g	h	e
a	r	m	f	i	g	g
d	e	s	k	a	j	g
f	j	u	i	c	e	d
b	h	o	r	s	e	s
u	c	o	l	d	r	a
s	f	i	n	g	e	r

1 b u s

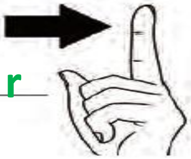


2 h o r s e

3 j u i c e



4 a r m



5 f i n g e r

6 c o l d

7 e g g

8 d e s k

3 **Writing:** cardinal numbers 1 to 10
4 **Writing:** reorder alphabet and write letters correctly
5 **Reading; writing:** understand short simple text with visual support

6 Read and write.

thanks	~~Helen~~	you

Helen

I'm Helen. How are you?

I'm fine, thanks.

Sarah

Phonics ABC

7a Circle the correct sound.

1

(i/i_e) oo

2

(i/i_e) oo

3

i/i_e (oo)

4

(i/i_e) oo

5

i/i_e (oo)

7b Match and write.

i/i_e	oo

1 f i v e   2 t o o   3 f i n e   4 a f t e r n o o n

حلول
منصة مدرسية تعليمية

Workbook

2 My family

حلول
منصة مدرسية تعليمية

1 Write and match.

1 g r a n d m o t h e r

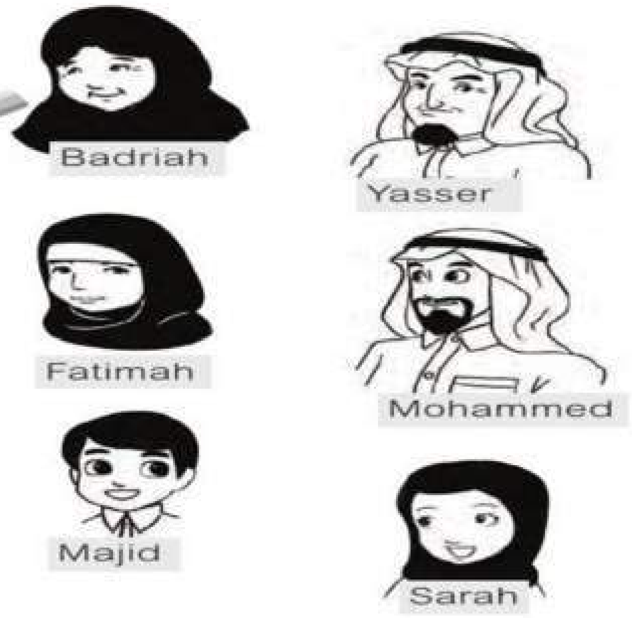
2 g r a n d f a t h e r

3 m o t h e r

4 f a t h e r

5 b r o t h e r

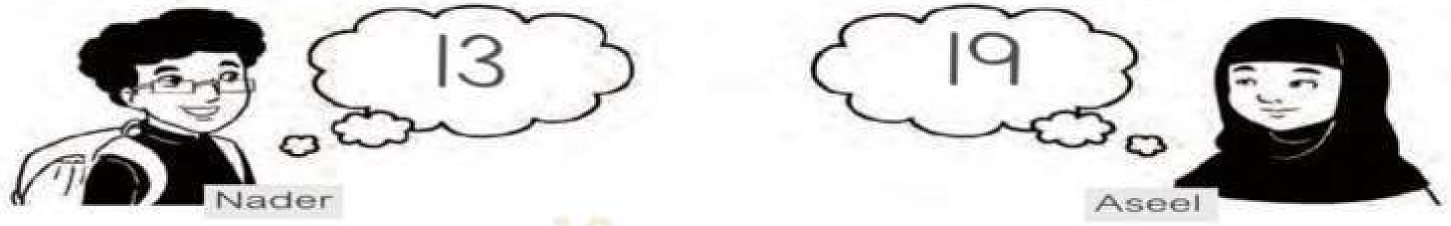
6 s i s t e r



2 Trace and copy. Answer.

11 12 13 14 15 16 17 18 19 20

11 12 13 14 15 16 17 18 19 20



1 His name's Nader. He's 13.

2 Her name's Aseel. She's 19.

1 **Writing:** spell accurately
2 **Writing; reading:** write cardinal numbers 11–20 accurately and complete a written text at sentence level

حلول
منصة مدرسية تعليمية

3 Read and complete.

1 How old are you? I'm 6.

2 How old are you? I'm 10.

3 How old are you? I'm 8.

4 How old are you? I'm 7.

4 Read and write.

Her	cousins	This	Maha	grandmother	~~uncle~~	These

1 This is my uncle. His name's Abdullah.

2 This is my sister. Her name's Sarah.

3 This is my grandmother Her name's Badriah.

4 These are my cousins. Their names are Nader and Aseel.

5 This is my aunt. Her name's Maha.

حلول
منصة مدرسية تعليمية

5 **Read. Draw and write.**

Hi. I'm Tom.
This is my family. This is my father.
His name's Peter.
This is my mother. Her name's Mary.
These are my sisters. Their names are
Helen and Anna.

Hi. I'm Tom
This is my family . This is my father
His name's peter .
This is my mother . Her name's Mary
These are my sisters . Their names are
Helen and Anna .

Phonics

6a **Read and circle the words with the *u* sound as in *up*.**

1 you
2 umbrella
3 house
4 uncle
5 trousers
6 four

6b **Read and circle the words with the *o/o_e* sound as in *go* and *thobe*.**

1 doll
2 one
3 thobe
4 no
5 shop
6 phone

5 **Reading; writing:** recognise basic rules of punctuation; write short simple sentences to convey basic personal information.
6 **Phonics 6a and 6b:** recognise and produce the sounds /ʌ/ and /əʊ/ and link them to the spellings *u* and *o/o_e*

حلول
منصة مدرسية تعليمية

1 Count and write.

1 5
2 7
3 10
4 3
5 9

2 Write.

Hi. What's your name?

My name's Jake.

I'm Nader. How are you?

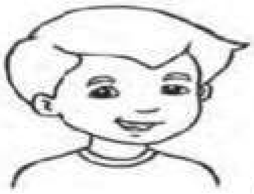
I'm fine, thanks. How are you?

I'm fine, thanks. How old are you?

I'm 10. How old are you?

I'm 13.

3 Answer Tom's questions.



Hi! What's your name?

My name's Abdulrahman

How are you?

I'm fine , thanks

How old are you?

I'm 34 .

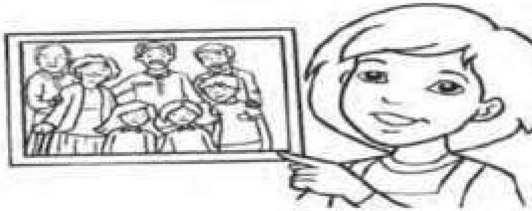
حلول
منصة مدرسية تعليمية

4 Write and match.

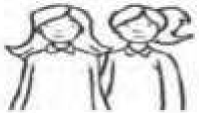
10 11 12 13 14 15 16 17 18 19 20

a b c d e

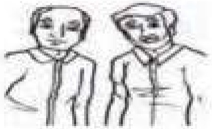
5 Write *this is* or *these are*.



1 This is my father.



2 These are my cousins.



3 These are my uncles.

4 This is my brother.

5 This is my grandmother.

Phonics

6 Match and write the words.

i/i_e	oo	o/o_e	u
nine	room	phone	uncle
lion	moon	thobe	umbrella

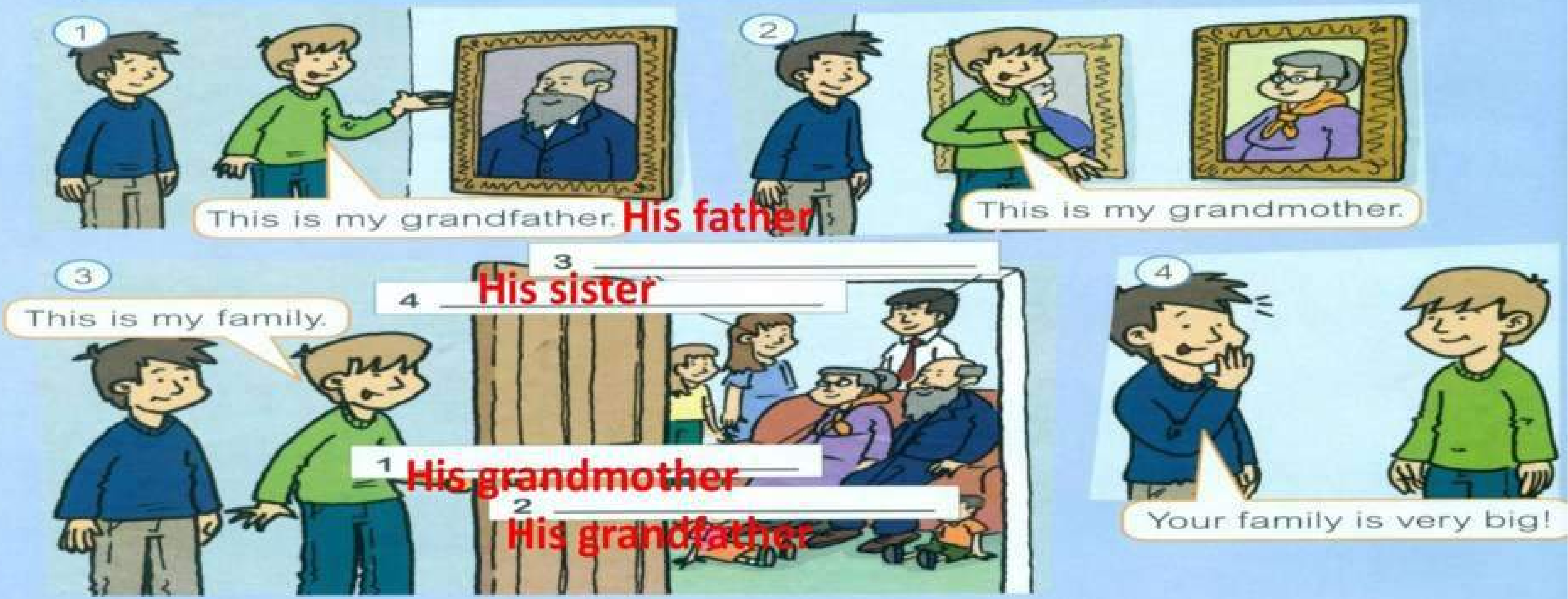
thobe room uncle nine
moon phone lion umbrella

4 **Reading; writing:** review numbers
5 **Writing:** complete a text at sentence level using *this is* or *these are*
6 **Phonics:** review the sounds /aɪ/, /uː/, /ʌ/ and /əʊ/ and link them to the spellings *i/i_e, oo, u* and *o/o_e*

حلول
منصة مدرسية تعليمية

1 **Read and find. Write.**

his sister	his father	his grandmother	his grandfather



Chant

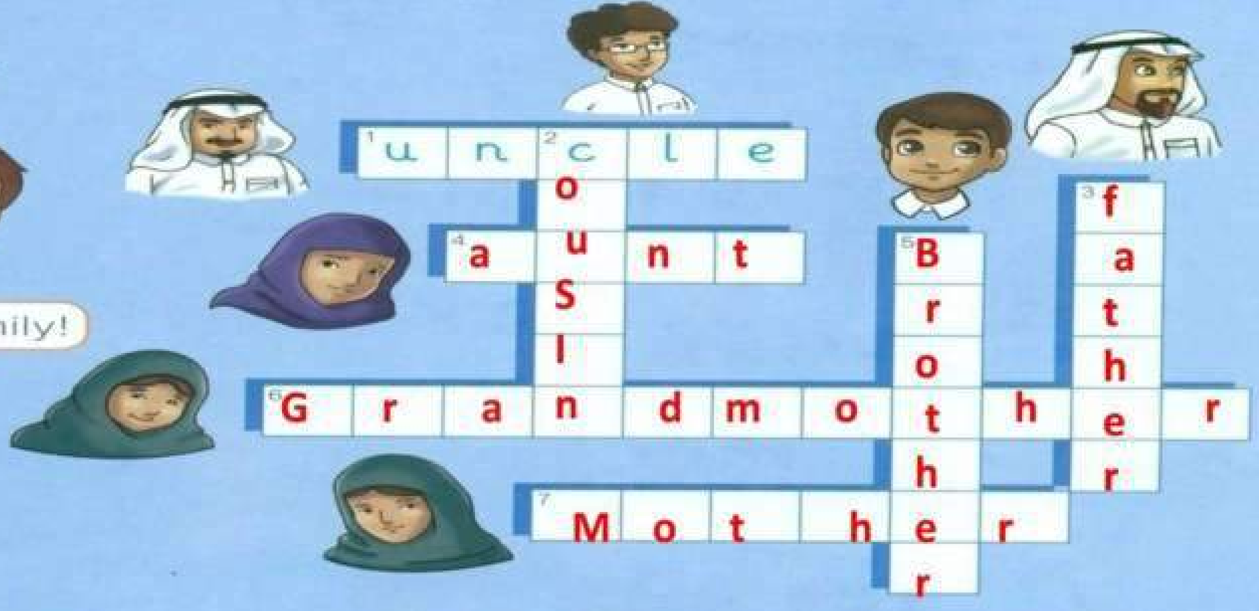
2 **Listen. Read and say.**

Hello, good morning.
How are you?
I'm fine, thanks.
How about you?

Hi, good afternoon.
How are you?
I'm fine, thanks.
How about you?

حاول
منصة مدرسية تعليمية

3 **Write.**



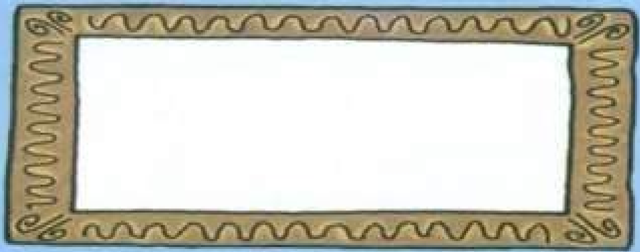
Project

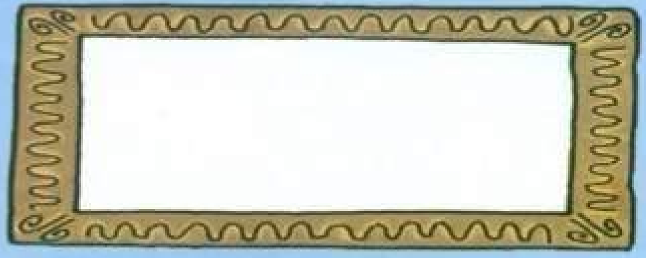
4 **Draw and write.**

Example

This is my father.
His name is Abdullah.

mother	father	brother	sister	aunt
uncle	cousin	grandmother	grandfather	





1 This is my ________.
________.

2 ________.
________.

3 Good morning!

1 Read and find. Number.

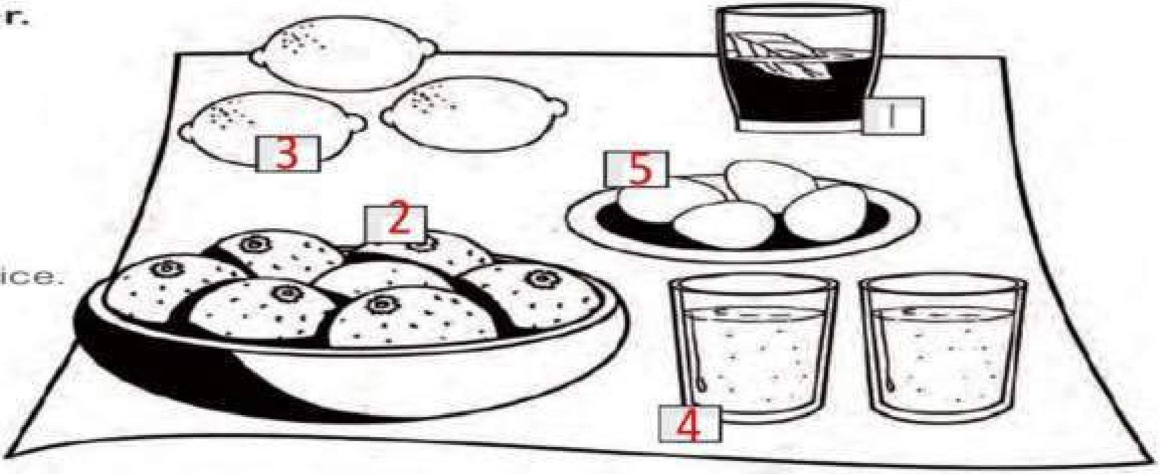
1 This is tea.

2 These are oranges.

3 These are lemons.

4 These are glasses of juice.

5 These are eggs.



2 Find and count.

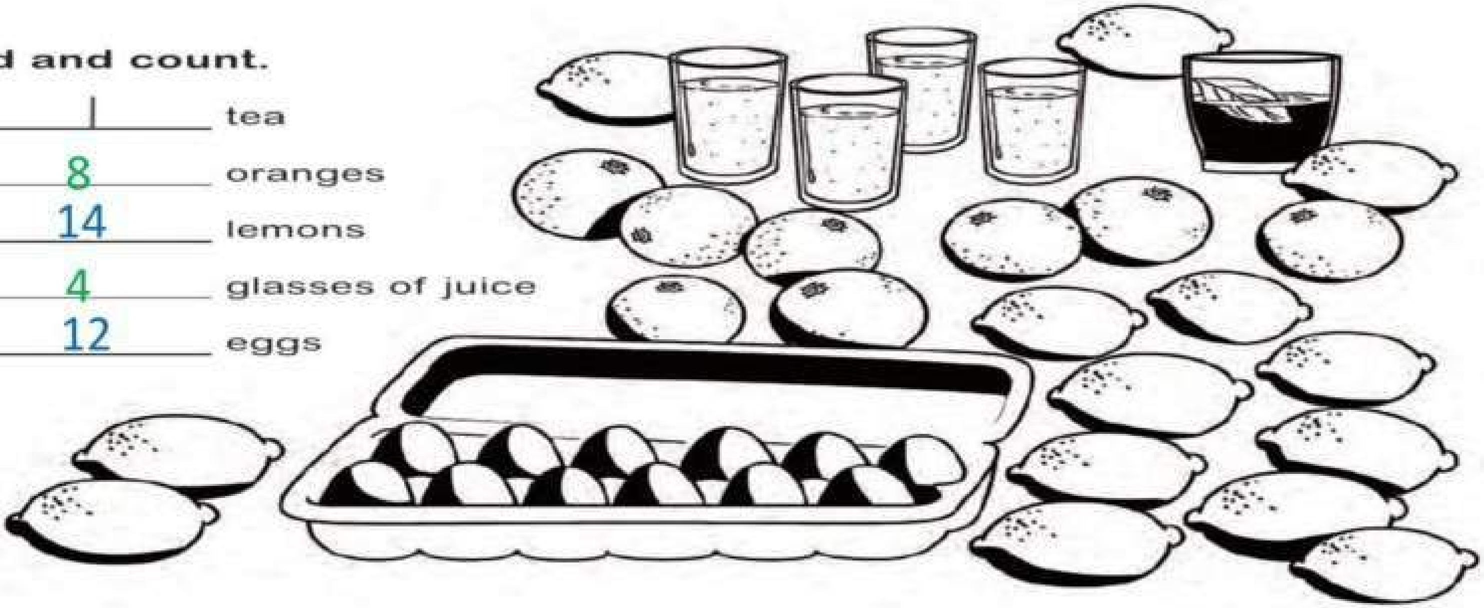
1 ___1___ tea

2 ___8___ oranges

3 ___14___ lemons

4 ___4___ glasses of juice

5 ___12___ eggs



حلول
منصة مدرسية تعليمية

3 **Count and write.**

E O
t L
T t E L
j J e J o
T
e E E
e T t O

l 1	L 2	t 3	T 3	j 1	J 2	e 3	E 4	o 1	O 2

4 **Write Ll, Tt, Jj, Ee or Oo. Match.**

1 T ariq drinks t ea.
2 O sama eats o ranges.
3 E mad eats an e gg in the morning.
4 J amaima drinks a glass of orange j uice.
5 L ala eats l emons.

3 **Reading; writing:** identify shape of letters; write cardinal numbers
4 **Writing:** accurately write upper and lower case letters Ll, Tt, Jj, Ee, Oo

5 **Read and write ✗ or ✓. Write the sentences correctly.**

1 What's this? It's an orange. ✗ It's a lemon.

2 What's this? It's an egg. ✓

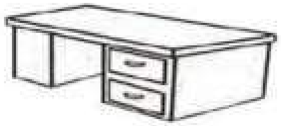
3 What's this? It's a lemon. ✗ It's a cup of tea .

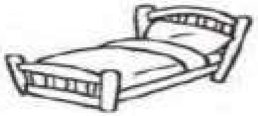
4 What's this? It's a glass of juice. ✗ It's an orange .

5 What's this? It's a cup of tea. ✓

Phonics

6a **Circle the correct sound.**

1

e ea

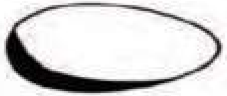
2

e ee

3

e ea

4

e ee

5

e ea

6b **Match and write.**

ee e

1 gr___n 2 t___n 3 l___mon 4 str___t

5 **Reading; writing:** understand short simple texts with visual support; spell accurately!
6 **Phonics 6a and 6b:** recognise and produce the sounds /iː/ and /e/ and link them to the spellings *ee/ea* and *e*

4 My clothes

1 Read and number.

1 This is a thobe.

2 This is a cap.

3 This is a coat.

4 This is a scarf.

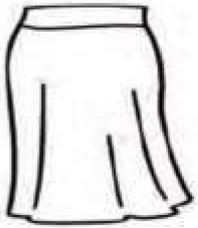
5 This is skirt.

6 This is a T-shirt.

7 These are sandals.

8 These are trousers.

6

5


1

7

2 Read and colour.

1 a white thobe

2 a red cap

3 a blue coat

4 a yellow scarf

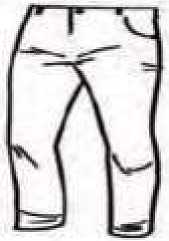
5 a grey skirt

6 an orange T-shirt

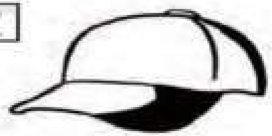
7 brown sandals

8 purple trousers

3

8


4

2


1 **Reading:** with visual support understand short simple sentences about clothes; use cardinal numbers
2 **Reading:** understand the main idea in short simple texts; follow basic instructions

حلول
منصة مدرسية تعليمية

3 **Count and write.**

r y P g

y Y p y R R

b b b g P G

P R B Y B

y 3	Y 2	r 1	R 3	g 2	G 1	b 3	B 2	p 1	P 3

4 **Read and write.**

sandals	thobe	cap	trousers	T-shirt	shoes

What's Ali wearing?

He's wearing a th obe

and s andals.

What's Tom wearing?

H e's w earing

a trousers , T – shirt , a

cap

and s hoes.

حلول
منصة مدرسية تعليمية

5 **Write Yy, Rr, Gg, Bb or Pp. Colour.**

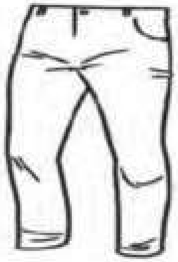
1 Grandmother __B__adriah is wearing a __b__lue scarf.

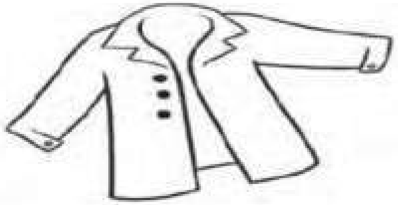
2 __G__randfather is wearing __g__reen trousers.

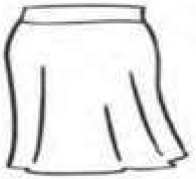
3 Grandfather __Y__asser is wearing a __y__ellow T-shirt.

4 Helen's cousin __P__osy likes wearing a __p__urple skirt.

5 Tom's cousin __R__ob likes wearing a __r__ed coat.







Phonics

6a **Read and circle the words with the *bl* sound as in *black*.**

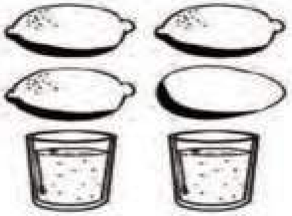
1 blue
2 bird
3 blouse
4 ball
5 bowl
6 black

6b **Read and circle the words with the *gr* sound as in *grandfather*.**

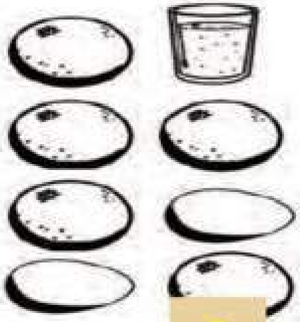
1 girl
2 grandma
3 garden
4 green
5 glass
6 greetings

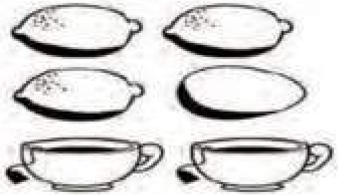
5 **Writing:** complete a written text at sentence level; accurate use of lower and upper case letters
6 **Phonics 6a and 6b:** recognise and produce the sounds /bl/ and /gr/ and link them to the spellings *bl* and *gr*

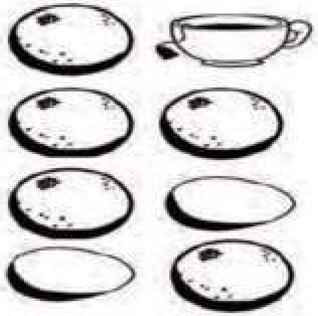
1 Read and match.

A 

B

C 

D 

E 

1 Three lemons, one egg and two cups of tea. **D**

2 One egg, two cups of tea and two lemons. **B**

3 Five oranges, two eggs and a cup of tea. **E**

4 Five oranges, two eggs and a glass of ora… uice. **C**

5 Three lemons, one egg and two glasses of orange juice. **A**

2 Write questions with *this*.

1 **What's** in English? It's a lemon.

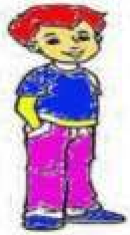
2 **It's** an egg? No, it isn't.

3 **It's** a cup of tea? Yes, it is.

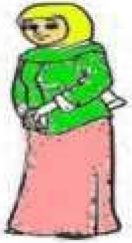
4 **What's** in English? It's a skirt.

1 **Reading:** understand the main idea of short texts and review numbers, quantity and food
2 **Writing; reading:** review simple questions

3 Read and colour.



Tom's T-shirt is yellow and red. His trousers are blue and his shoes are brown.



Mary is wearing a black skirt. Her blouse is green and her scarf is red.

4 Write.

1 What __is__ this? __This 's an orange .__.

2 What __are__ these? __These are a three lemons__ .

3 What colour is __this__? __This 's orange .__.

4 What colour are __these__? __These are yellow .__.

Phonics

5 Match and write the words.

e	ee	bl	gr
egg	street	blouse	grey
bed	three	black	grandmother

black three grandma grey

street egg bed blouse

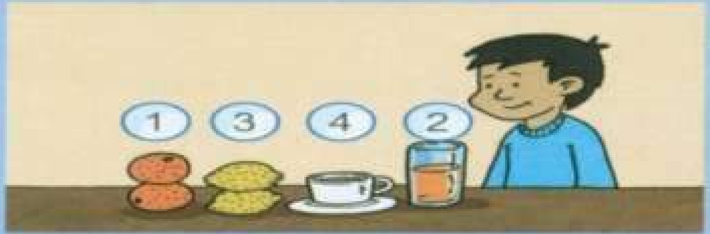
3 **Reading:** understand the main idea of short texts and review colours and clothes
4 **Writing:** complete questions and write sentences with *this* and *these* to review food and colours
5 **Phonics:** review the sounds /i/, /e/, /bl/ and /gr/ and link them to the spellings *ee/ea*, *e*, *bl* and *gr*

منصة مدرسة تعليمية

1 Read and write. Say.

1 These are ____________.

2 This is ____________.



3 These ____________.

4 This ____________.

Chant

2 Listen. Read and say.

My little brother's shoes are blue.
His trousers are yellow, his T-shirt is yellow too.
His cap is red and his coat is grey.
Hi, little brother! How are you today?

حاول
منصة مدرسية تعليمية

3 Read and write.

Ali My father Majid Nader I

Hi Luke!

This is a photo of me in Saudi Arabia. I am in my friend's house. Nader is wearing a white thobe. __________ is wearing a white thobe, too. __________ is wearing grey trousers and a red T-shirt. Ali and __________ are wearing sandals. __________ am wearing blue trousers and a red T-shirt. __________ is wearing grey trousers and a green T-shirt.

Bye

Tom

Project

4 Draw a picture of your house. Write an email to a friend in England.

Hi __________!

This is a photo of me in __________. I am in __________

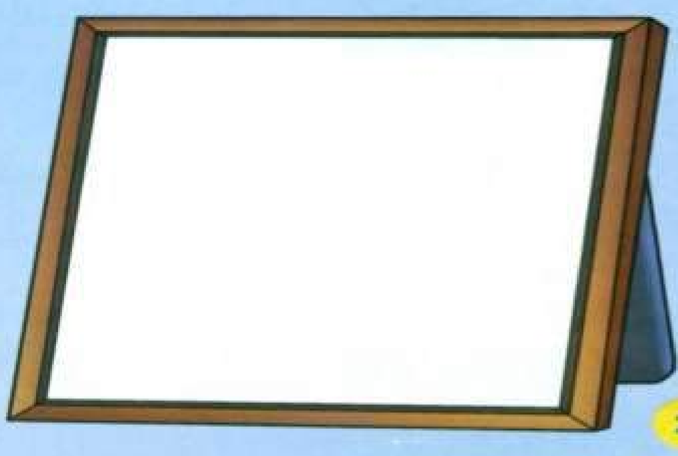
____

____

____

____

____



Progress Check 1

حلول
منصة مدرسية تعليمية

1 Read and write.

Hi. Good morning.
What's your name?

My name is Jake.

How are you?

I'm fine, thanks.

How old are you?

I'm 10.

This is my brother.

How old is he?

He's 7.

What's his name?

His name's Majid.

10

2 Write questions and answers.

Zak / 11

1 What's his name? His name is Zak.
How old is he? He's 11 .

Poppy / 15

2 What is her name ? Her name's Poppy
How old is she ? She's 15

5

منصة مدرسية تعليمية

3 Write.

1 This is a white cap.

2 These are brown sandals.

3 This is a purple dress.

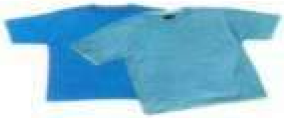
4 These are green skirts.

5 This a red shirt.

6 These are black trousers.

/5

4 Read, complete and write answers.



1 What are these in English? 2 They're T-shirts.

3 What colour are they? 4 They're blue.

5 What's this? 6 It's a lemon.

7 What colour is it? 8 It's yellow.

9 What's this? 10 It's an abaya.

11 What are these? 12 They are thobes.

/10

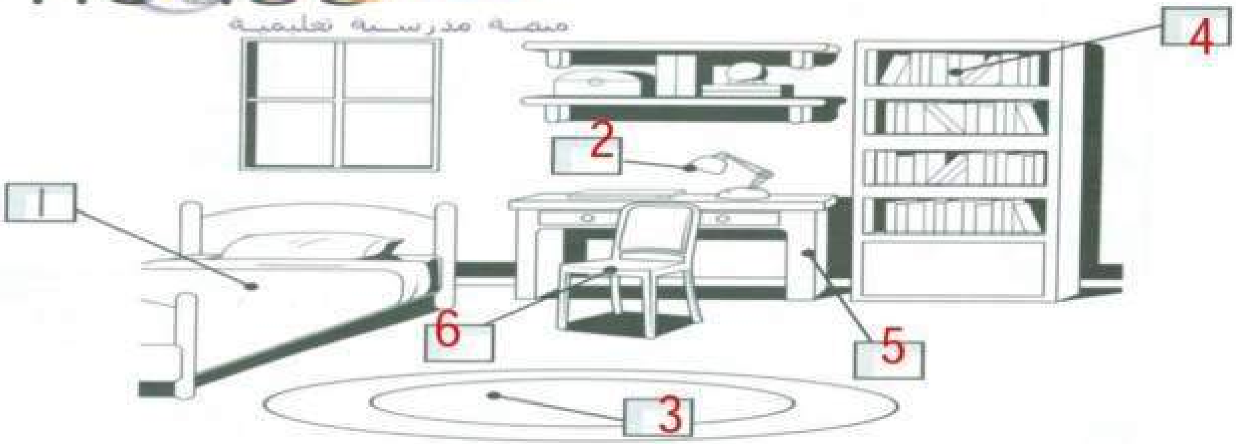
Total /30

5 Tom's house

حلول
منصة مدرسة تعليمية

1 Number.

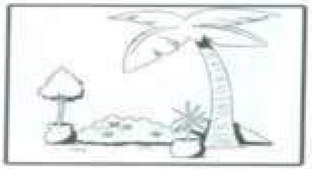
1 This is a bed.
2 This is a lamp.
3 This is a rug.
4 These are books.
5 This is a desk.
6 This is a chair.



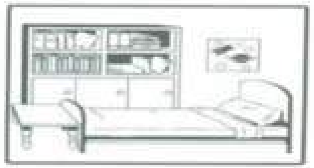
2 Look and circle. Read and write correctly.

a	k	b	a	w	d	c	s	q	y	m
l	i	v	i	n	g	r	o	o	m	l
c	t	p	o	j	a	w	f	d	x	k
f	c	t	y	i	r	g	a	r	b	f
y	h	d	e	n	d	r	o	v	t	a
j	e	r	f	b	e	d	r	o	o	m
n	n	p	o	d	n	r	m	c	m	w
w	d	b	a	t	h	r	o	o	m	e

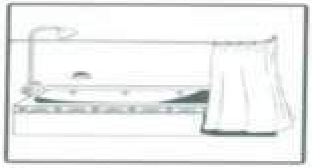
This is a
k i t c h e n.



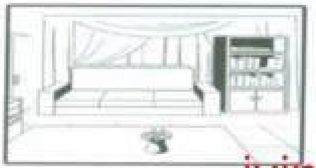
This is a
g arden.



This is a
b edroom.



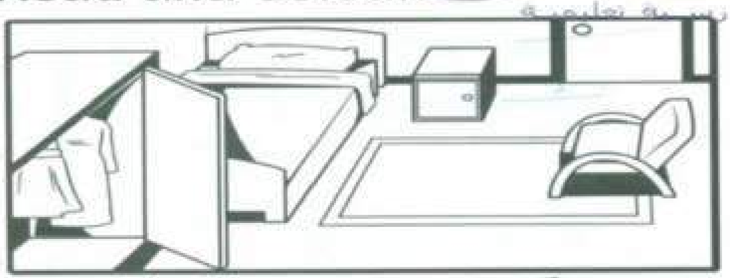
This is a
b athroom.

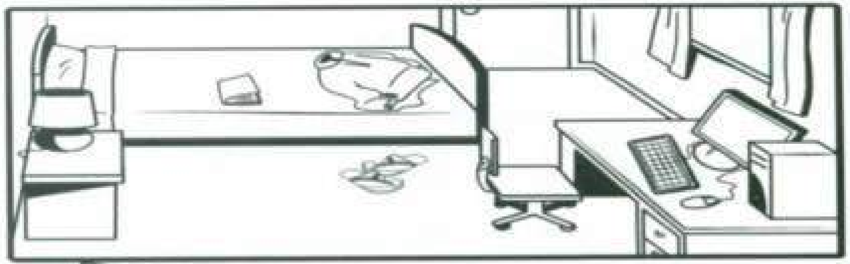


This is a l ivingroom
r.

حلول
منصة مدرسية تعليمية

3 Read and colour.

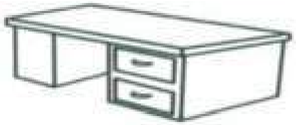




This is my room. My bed is yellow. My chair is blue. My rug is purple.

This is my room. My lamp is green. My desk is brown. My bed is orange. My book is black.

4 Look and write *his* or *her*.

1  This is his desk.

2 This is her chair.

3 This is her rug.

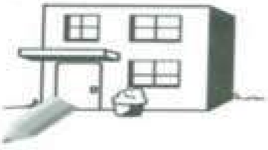
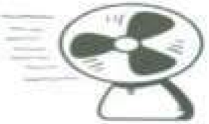
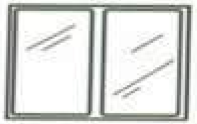
4 This is his lamp.

5 This is his book.

3 **Reading:** understand short simple texts; understand basic instructions
4 **Writing:** use possessive adjectives correctly

حلول
منصة مدرسية تعليمية

5 Write Kk, Dd, Hh, Ff or Ww. Match.

1 This is H elen's h ouse.

2 D on't close the d oor!

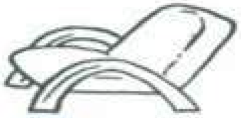
3 This is F atimah's f an.

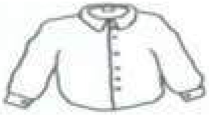
4 W here is the w indow?

5 K ate is in the k itchen.

Phonics

6a Circle the correct sound.

1

ch sh

2

ch **sh**

3

ch **sh**

4

ch **sh**

5

ch sh

6b Match and write.

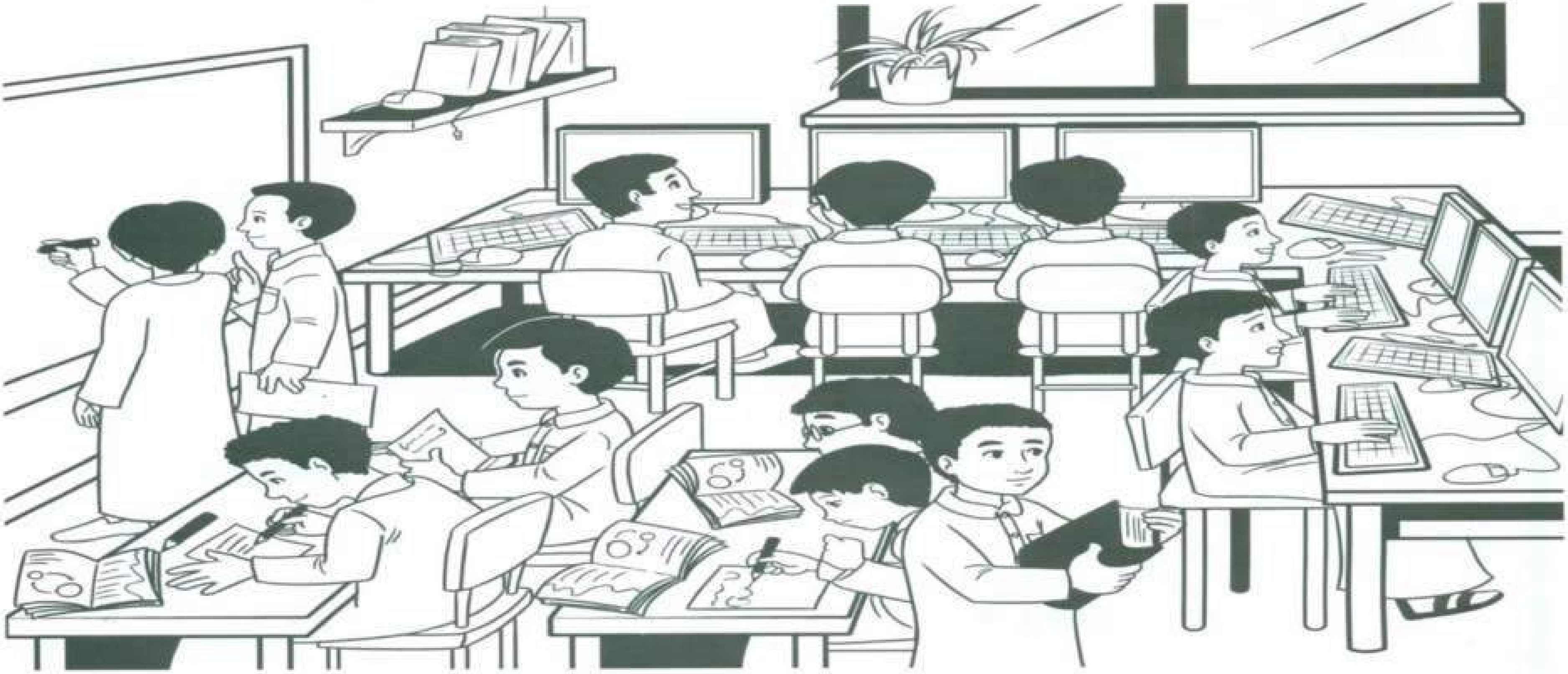
ch	sh

1 T- sh irt 2 tea ch er 3 sh e 4 kit ch en

6 My classroom

حلول
منصة مدرسية تعليمية

1 Look, count and write.



1 How many computers are there? There are 6 computers.

2 How many mice are there? There are 7 mice.

3 How many pupils are there? There are 12 pupils.

4 How many whiteboards are there? There is 1 whiteboard.

5 How many keyboards are there? There are 8 keyboards.

1 **Reading; writing:** understand short simple texts with visual support to complete a written text at sentence level

حلول
منصة مدرسية تعليمية

2 Look and write.

ksed

1 This is a d e s k.

enp

2 T h i s is a pen.

cilnep

3 This is a pencil.

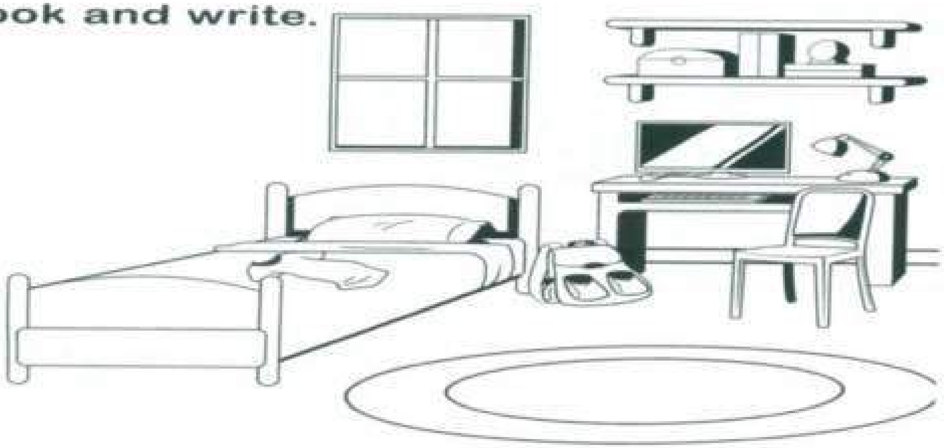
agb

4 This is a bag.

ookb

5 This is a b o o k.

3 Look and write.



1 This is my T-shirt.

2 This is my lamp.

3 This is my computer.

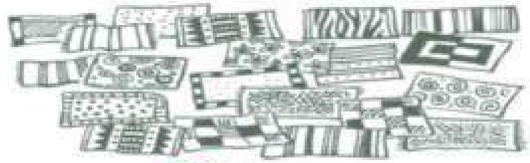
4 This my keyboard

5 This is my bag.

2 **Reading: writing:** write sentences about objects, spell words correctly
3 **Writing:** complete sentences about personal objects

حلول
منصة مدرسية تعليمية

4 Count and write.

1

20 rugs

2

12 chairs

3

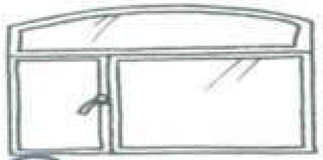
17 pencils

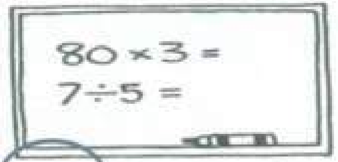
Phonics

5a Circle the correct sound.

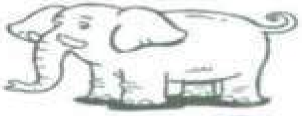
1

w/wh ph

2

w/wh ph

3


w/wh ph

4

w/wh ph

5 A B C D
E F G H
I J K L
M N O P

w/wh ph

5b Read. Circle the words with the *w* sound as in *what*. Underline the words with the *ph* sound as in *phone*.

1 weekend
2 pencil
3 yo-yo
4 phone
5 alphabet
6 two
7 what
8 pupil

4 **Writing:** review numbers 11–20
5 **Phonics 5a and 5b:** recognise and produce the sounds /w/ and /ɪf/ and link them to the spellings *w/wh* and *ph*

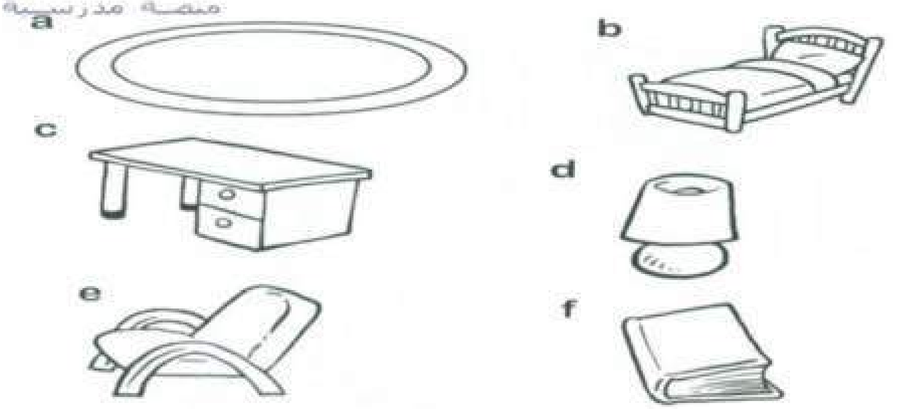
Get Ready 3

Revision 3

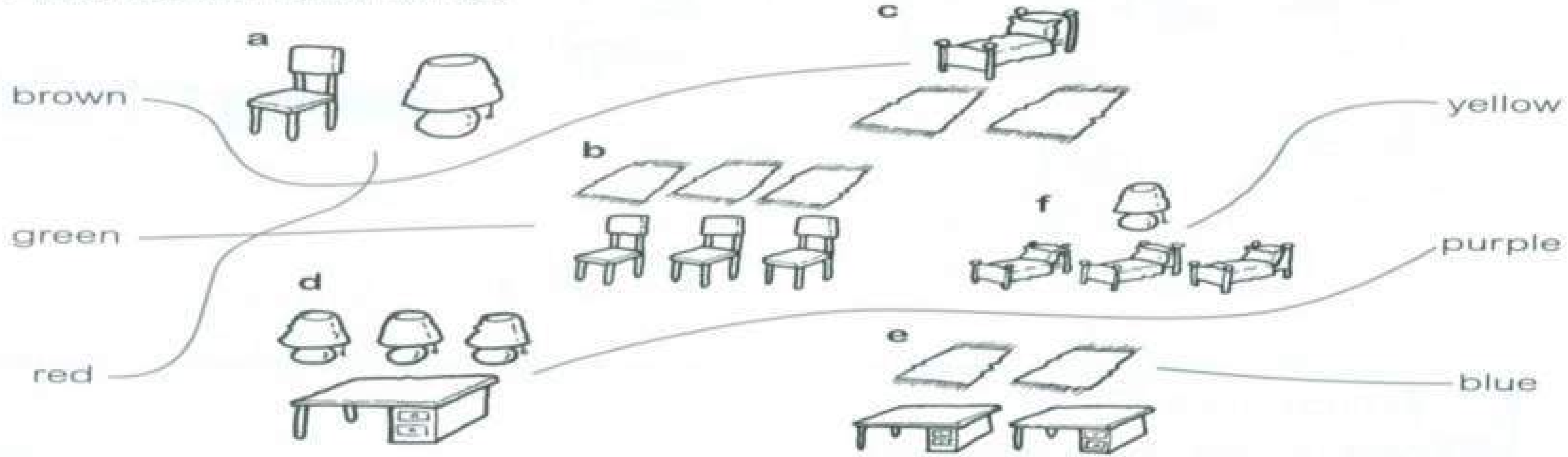
حلول
منصة مدرسية تعليمية

1 Write and match.

1 b e d
2 l am p
3 r u g
4 b oo k
5 d e sk
6 ch ai r



2 Find, colour and write.



1 How many red lamps are there? There are two.
2 How many blue desks are there? There are two.
3 How many green chairs are there? There are three.
4 How brown rugs are there? There are two.
5 How many yellow beds are there? There are three.

1 **Writing:** review and spell household objects
2 **Reading; writing:** complete questions and responses with *how many, there is* and *there are*

3 Write and match.

1 They're his chairs.

2 They are her lamps

3 They are his rugs

4 It's his bed

5 It's his desk

6 It's her desk

7 It's their table

8 They are their books

Phonics

4 Match and write the words.

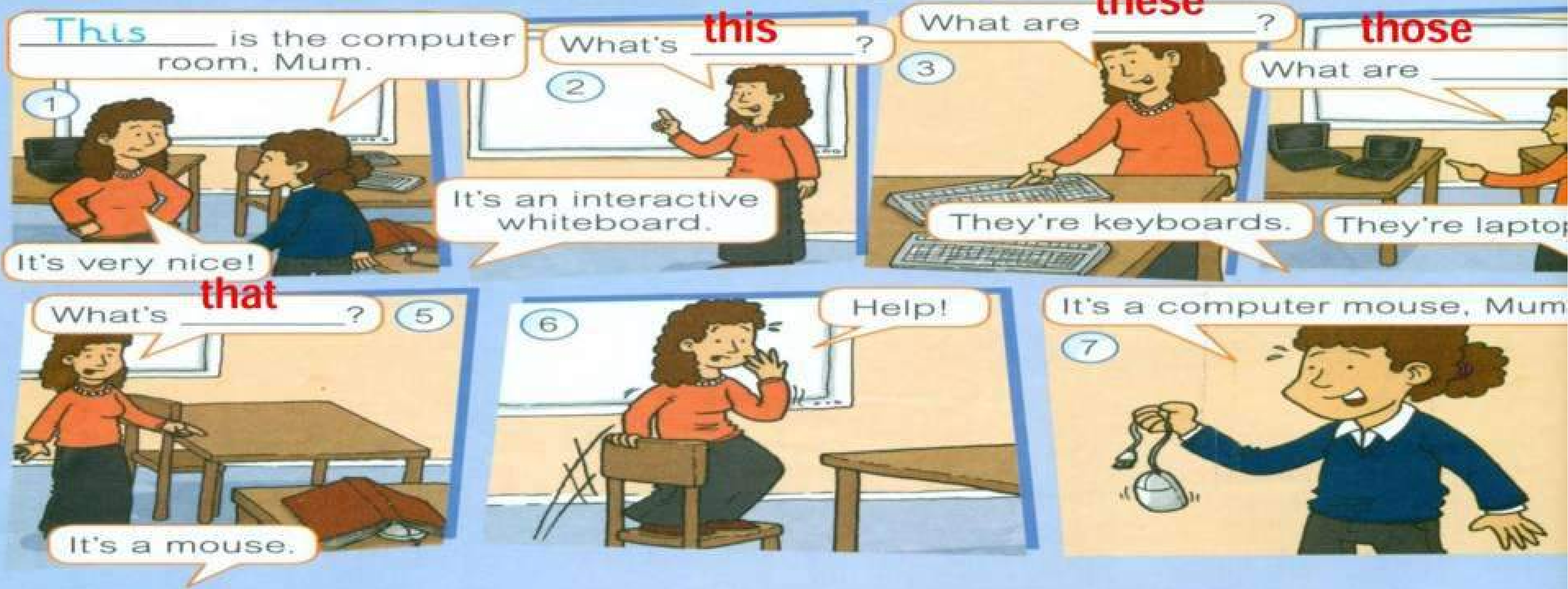
ch	sh	w/wh	ph
chair	Shop	whiteboard	Elephant
kitchen	shirt	window	Phone

shop whiteboard elephant chair
kitchen window shirt phone

3 **Writing:** revise possessive pronouns and write short single sentences
4 **Phonics:** review the sounds /ʃ/, /tʃ/, /w/ and /f/ and link them to the spellings *sh*, *ch*, *w/wh* and *ph*

منصة مدرسية تعليمية

1 **Read. Write *this, that, these or those.***



Chant

2 **Listen. Read and say.**

This is my house, it's very nice.
This is the living room. It's nice too.
This is a television, this is a lamp,
And this is my aunt. How are you?

حاول
منصة مدرسية تعليمية

3 **Read and match.**

This is my bedroom. The bed is blue. My desk is grey. There are two rugs. They are orange. There are twenty books. There is a purple lamp.

It's bedroom ________.

Project

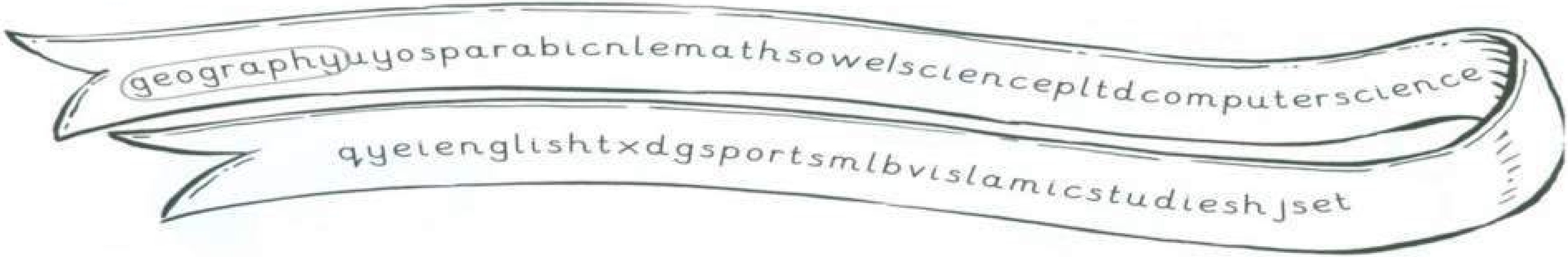
4 **Write about your bedroom. Draw.**

My bedroom is ...

7 My favourite subject

حلول
منصة مدرسية تعليمية

1 **Find and circle.**



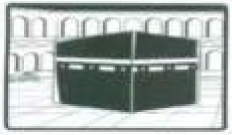
2 **Look and write.**

1

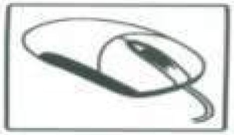
2

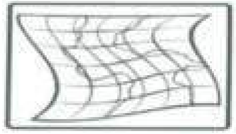
3

4

5 

6

7 

8 

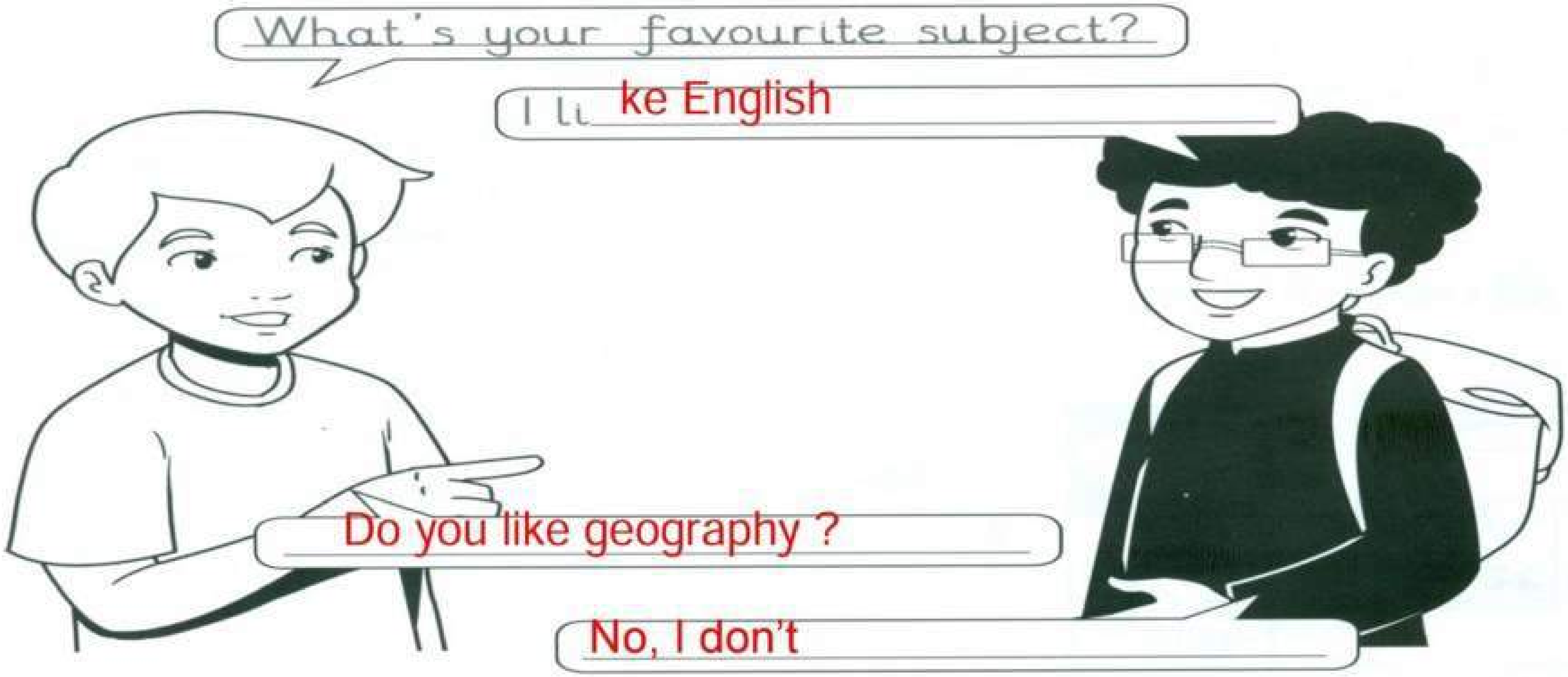
1 I like E n g l i s h.
2 I like A r a b I c.
3 I like M a t h s.
4 I like S p o r t s
5 I like I s l a m i c S t u d i e s.
6 I like s i e n c e.
7 I like C o m p u t e r S c i e n c e.
8 I like g e o g r a p h y.

1 **Reading:** identify accurate spelling of school subjects
2 **Reading; writing:** complete a written text at sentence level

حلول
منصة مدرسية تعليمية

3 Read and write.

Do you like geography?   I like English.   No, I don't.



4 Read and answer. What do you like?

Yes, I do.   No, I don't.

1 Do you like science? ______________________

2 Do you like sports? ______________________

3 What's your favourite subject? ______________________

3 **Reading; writing:** understand short simple sentences; write a short sentence; apply basic rules of punctuation
4 **Reading; writing:** write short simple sentences to answer questions

حلول
منصة مدرسية تعليمية

5 Write Xx, Zz, Ss, Vv and match.

1 X-rays are for you and me not for ta__is!

2 Z eros are numbers and Z ebras are animals.

3 S arah doesn't like S piders!

4 V ases are in the liV ing room.

Phonics

6a Read and circle the correct sound.

1 Islamic studies — st / cl

2 clothes — st / cl

3 class — st / cl

4 star — st / cl

6b Write the words in the correct box.

st	cl
______	______
______	______
______	______

حلول
منصة مدرسية تعليمية

8 The weather today

1 Find and circle. Write.

X	R	G	M	F	D	Y	C	A
S	A	T	U	R	D	A	Y	M
V	M	H	S	I	C	B	J	O
N	E	U	M	D	V	S	M	N
H	D	R	D	A	X	U	G	D
Q	N	S	W	Y	T	N	L	A
W	E	D	N	E	S	D	A	Y
S	M	A	S	Y	G	A	K	M
O	J	Y	F	R	B	Y	N	D
P	M	T	U	E	S	D	A	Y

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

2 Look at the timetable. Write the days.

Sunday	Monday	Tuesday	Wednesday

1 Arabic is on a Tuesday.
2 Sports are on Monday and Wednesday.
3 Maths is on Monday and Tuesday.
4 Computer science is on Wednesday.
5 Geography is on Sunday.
6 Islamic studies is on Sunday.

1 **Reading; writing:** identify days of the week and spell them correctly
2 **Reading; writing:** read written text for information; write accurate text

حلول
منصة مدرسية تعليمية

3 Look and write.

1

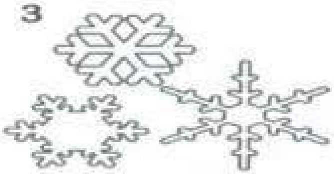
d w i n y

It's w inday _ _ .

2

a r y n i

It's rainy _ _ _ .

3 

y o w n s

It's Snowy _ _ _ .

4

n n y s u

It's Sunny _ _ _ .

5

d u c l y o

It's Cloudy _ _ _ _ .

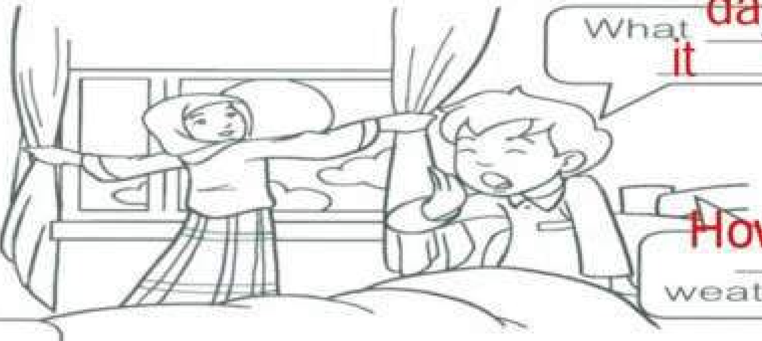
4 Write.

It's cold and rainy .

How's the weather today?

What day is it?

It's M onday .



What day is it ?

It's W edneday .

How's the weather today ?

It's hot and sunny .

حلول
منصة مدرسية تعليمية

5 Read and complete.

How's cloudy hot weather cold sunny

1 How's the weather in England?

2 It's cold and cloudy.

3 How's the weather in Saudi Arabia?

4 It's hot and sunny.

Phonics

6a Read and circle the words with the *ai* sound as in *rainy*.

1 train
2 chair
3 weather
4 Saudi Arabia
5 rainy
6 hair

6b Read and circle the words with the *oo* sound as in *book*.

1 moon
2 school
3 book
4 look
5 door
6 good

5 **Reading; writing:** complete a written text at sentence level
6 **Phonics 6a and 6b:** recognise and produce the sounds /eɪ/ and /ʊ/ and link them to the spellings *ai and oo*

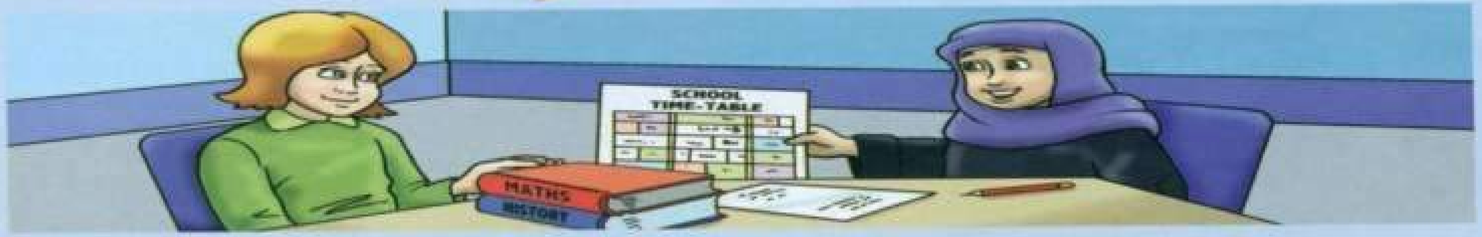
Get Ready 3

Revision 4

Revision 4

حلول
منصة مدرسية تعليمية

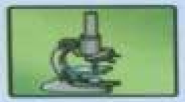
1 Listen and match.



science
Arabic
geography
Islamic studies
computer science
English
maths

2 Write.

1 I like maths.

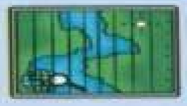


2 ____________________

3 ____________________

4 ____________________

5 ____________________



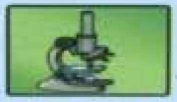
6 ____________________

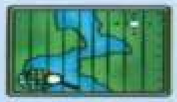
7 ____________________

1 **Listening:** understand information about school subjects
2 **Writing:** write simple short sentences

حلول
منصة مدرسة

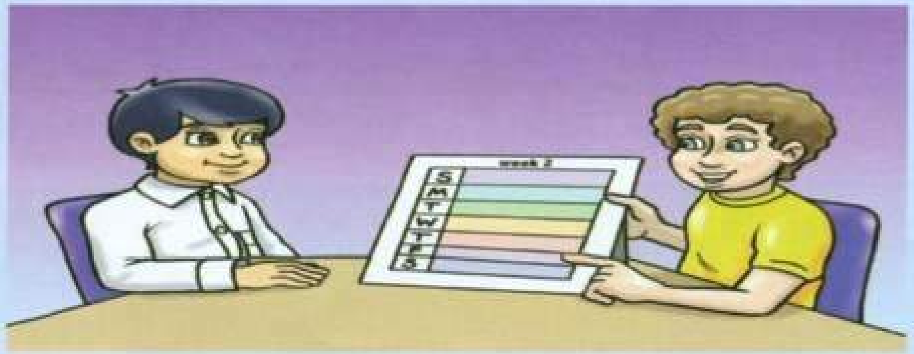
3 Write. Listen and match.

1 

2 

3

a Monday
b Tuesday
c Wednesday
d Thursday
e Friday
f Saturday
g Sunday



4 Look and write.

	Saturday	Sunday	Monday
England			
Saudi Arabia			

1 It's Saturday. It's cold and snowy in England. It's hot and sunny in Saudi Arabia.

2 It's Sunday. It's hot and sunny in Saudi Arabia. It's cold and rainy in England.

3 It's Monday. It's hot and windy in Saudi Arabia. It's cold and cloudy in England.

Phonics

5 Listen and number.

train ______ star ______

class ______ book ______

3 **Writing; listening:** write high frequency words accurately and understand the main idea in short texts
4 **Reading; writing:** complete short sentences about the weather
5 **Phonics:** review the sounds /st/, /kl/, /eɪ/ and /ʊ/ and link them to the spellings *st*, *cl*, *ai* and *oo*

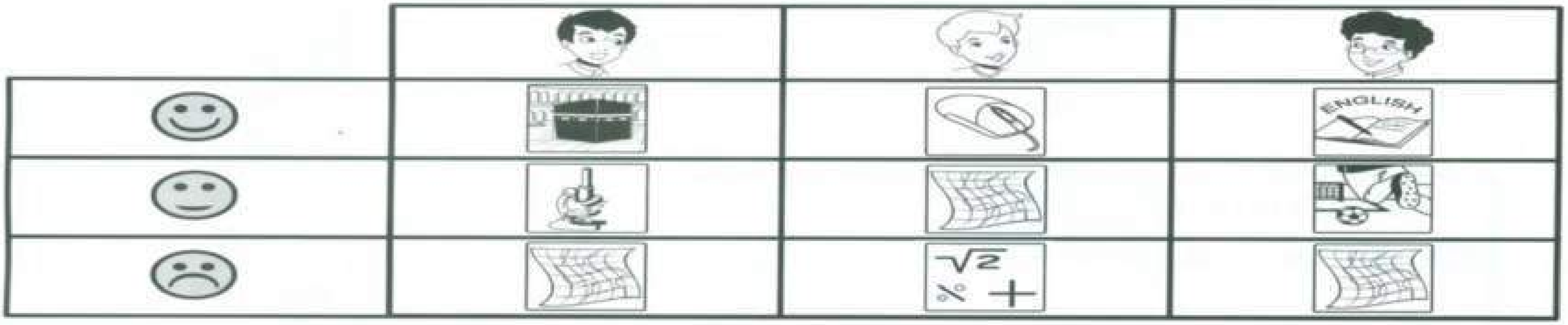
حلول
منصة مدرسية تعليمية

1 Read and write.

ewdnseady — iywnd — nwoys — rafydi — rtuhysad — aryni

Monday	cloudy
Tuesday	sunny
Wednesday	Snowy
Thursday	rainy
Friday	windy

2 Look and complete.



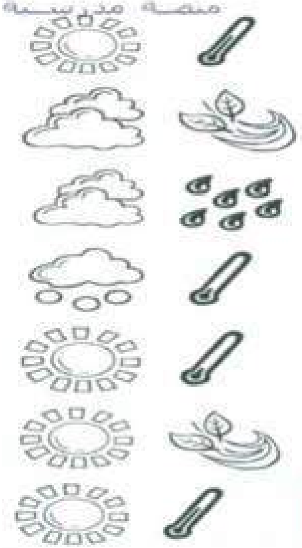
1 My favourite subject is Islamic studies.
2 I like science.
3 I don't like geography.

4 My favourite subject is Islamic Studies.
5 I don't like geography.
6 I don't like maths.

7 My Favourite subject is English.
8 I Like sports.
9 I don't Like geography.

حلول
منصة مدرسية تعليمية

3 Complete. Look and write.



S _a_ t _u_ r d a y — It's sunny and hot.

S _un_ d _a_ y — it's windy and cloudy

M _o_ n d _a_ y — It's cloudy and rainy

T _u_ _e_ _s_ d _a_ y — It's snowy and cold

W _e_ _d_ _n_ _e_ _s_ _d_ _a_ y — It's sunny and cold

T _h_ _u_ r s _d_ _a_ y — It's sunny and windy

F _r_ _I_ d _a_ y — It's sunny and hot

Phonics

4 Match and write the words.

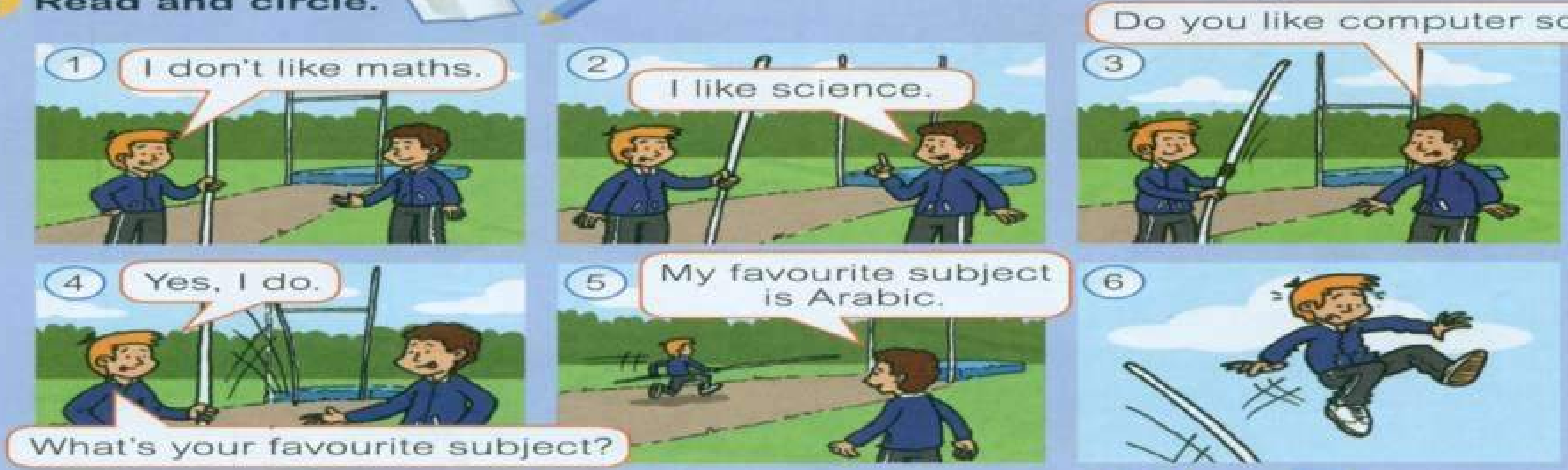
st	cl	ai	oo
Studies	Cloudy	Train	Look
Star	Class	Rainy	Book

cloudy rainy star class

look studies train book

3 **Reading: writing:** review weather words and days of the week
4 **Phonics:** review the sounds /st/, /kl/, /eɪ/ and /ʊ/ and link them to the spellings *st, cl, ai and oo*

1 Read and circle.



1 maths
2 science
3 computer science
4 Arabic
5 sports

Chant

2 Listen. Read and say.

I like Friday, I like Saturday,
I like Sunday and Monday too.
I like Tuesday, I like Wednesday,
Do you like Thursday? Yes, I do!

حلول
منصة مدرسية تعليمية

3 Read and write.

It's Tuesday. It's cold and windy. I have maths on Tuesday. My favourite class is maths. I have English and computer science on Tuesday. I like English. I don't like computer science.

I'm in my living room now. My friend Helen is on the computer. She's in Saudi Arabia. It's hot and sunny in Saudi Arabia. That's good!

1 Do you like English?
2 What day is it?
3 What do you have on Tuesday?
4 How's the weather in Saudi Arabia?
5 What's your favourite class?
6 Is it hot in England?

1 ______________________
2 ______________________
3 ______________________
4 ______________________
5 ______________________
6 ______________________

Project

4 Write and draw.

1 Choose a day and a school subject.
2 Write about the day, the weather and your class.
3 Draw a picture of your class and the weather.

Progress Check 2

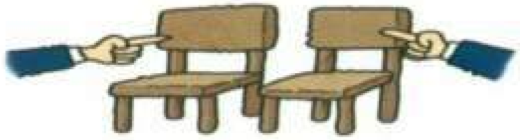
منصة مدرسية تعليمية

1 Complete.

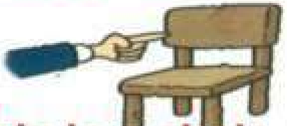
1 S a t u r d a y
2 W e d n e s d a y
3 F r i d a y
4 T h u r s d a y
5 S un day
6 T u e s d a y
7 M o n d a y

6

2 Write. Use *this*, *that*, *these* and *those*.

1


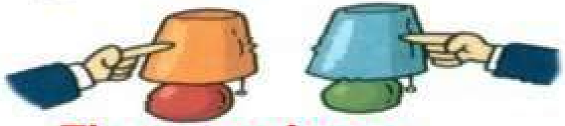
These are chairs.

2


This is a chair

3

That is a book

4


These are lamps

5

Those are desks

4

3 Read and circle.

1 What is This? — those / this / these
2 How many lamps are there? — what / these / many
3 What are these? — this / that / these
4 Is this your book? — Am / Is / Are
5 I like sports. — am / don't / like
6 I don't like computer science. — is / don't / am

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